

# THE SHAKERITE

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Shaker Heights High School, Shaker Heights, Ohio

October 26, 1983

## Once again, Shaker has many National Merit Semifinalists

by Robert Ware

Shaker has cause to be proud after the announcement that it has produced nineteen National Merit Semifinalists and two National Achievement Semifinalists. The Semifinalists are chosen from over one million high school students based on their performance on the PSAT test. This year's Semifinalists are David Bartram, Julia Blunden, Sean Branagan, David Brode, Kenneth Danford, Curtis De-genfelder, Eric Hanson, James Hexter, Victoria Landgraf, David Michel, Carolyn Minter, Caleb Nelson, Emily Obrock, Julie Schwarzwald, Allan Shapiro, Brett Siegfried, Robert Ware, Susan Weiss, and Robert Weissman.

National Achievement Semifinalist awards are given to black students based on PSAT scores. Shaker's two National Achievement Semifinalists are Carolyn Minter and Gloria Rose.

Only 15 thousand students across the nation qualify as

National Merit Semifinalists. That is approximately the top one and one half percent of all who take the PSAT. The PSAT is given to students in October of their junior year. It is a shorter version of the SAT and is designed to give students an idea of what they can expect on the SAT.

The students scores are reported in the winter of their junior year. In the spring, the next four percent (approximately 50 thousand) of the students are notified of their status as Commended Scholars. The National Merit Scholarship Corporation offers to send the PSAT scores of all Commended Scholars to two colleges of their choice.

Semifinalists are notified in September of their accomplishment. After notification they must complete an application in order to move on to Finalist status. Students become Finalists based on their performance on the SAT, their grades, extracurricular activities, and a

short essay describing themselves. Approximately ninety percent of Semifinalists become Finalists.



GORDON

Semifinalists are ready for next step of learning.

## Zimmerman visits President

by Kevin Khayat

On Sept. 28, 1983, Principal C. A. Zimmerman, along with Superintendent Peter P. Horoschak and Board of Education President Willie S. Williams, attended the Secondary School Recognition Program, "America Can Do It," in Washington, D.C.

Shaker Heights High School was one of 79 high schools across the country chosen as exemplary secondary schools by the U.S. Department of Education. Secretary T. H. Bell presented each school with a four-foot by six-foot flag of excellence, plaques are to be received later.

Each of the 42 states that participated had to select 10 schools — five senior high and five junior high — and submit their profiles to the Department of Education. This list was narrowed down to 198 schools, which were then evaluated by individual experts who visited the schools.

Selected schools were scrutinized in areas associated with school effectiveness. Several areas were order and discipline,

high expectations for students, teacher efficacy, positive school environment, administrative leadership, community support, well-structured curriculum, and opportunities for student responsibility.

The schools were also evaluated in student success — performance on standardized tests, percentage of students who attend some form of post-secondary education, percentage of students successful on essay tests and other academically-oriented competitions, student dropout rates, and performance on minimum competency tests.

Mr. Zimmerman was honored to be a guest of the President in a program which generated the largest press coverage at the White House in 10 years. He added, "It was a rare treat to have the opportunity to be invited to the White House and be recognized, for any reason. Here was an opportunity for me to represent the Shaker community and the student body in a nationally recognized program."

## Taxation Issues 2 and 3 stir controversy

by John Hemann

On Nov. 8, Ohio voters will have the opportunity to vote on two important tax issues, Issues 2 and 3. These have been put on the ballot by a group called SET (Ohioans to Stop Excessive Taxation). Issue 2 would require any future tax increases to be approved by three-fifths of the legislature, not the simple majority required now. Issue 3 would repeal all tax increases enacted since Governor Celeste took office. SET believes tax relief is important for the citizens of Ohio.

The Ohio AFL-CIO, the State Board of Education, and the Ohio Education Association have decided that the issues would have nothing but detrimental effects

on the state. These groups cite a number of negative aspects of the issues. Issue 2, they contend, violates the rules that have governed Ohio for 132 years. It allows a minority in the Senate, 14 members, to block the other 19 senators and the entire 99 members House of Representatives.

One consequence of Issue 3 is that at least 85 sections of Ohio law will expire automatically. According to opponents this will alter laws pertaining to tax rates, credits, methods of computation, deductions, exclusions, exemptions and collection procedures for virtually every form of taxation in Ohio.

Ohio Tax Commissioner Jo-

anne Limbach said that the State of Ohio would lose 1.5 billion dollars in 1985 if Issue 3 is passed. That 1.5 billion would mean cuts in virtually every aspect of state and local government. In particular, the passage would mean approximately a 1.29 billion dollar deduction from Ohio public school revenue.

Finally the group states that Ohio, contrary to popular opinion, is not over-taxed. Of the 50 states Ohio is 48th in state and local taxes and 44th in state and local spending. Many major Ohio organizations dependent on Ohio revenue feel that the two amendments would all but cripple the state.

## Boyd and Paul speak

by Robert Weissman

On Sept. 20, Mitchell Paul and William Boyd, two mayoral candidates who claim to be separate from the city hall power structure, spoke before senior social studies classes. Paul and Boyd agreed on what many of the major issues of the campaign are, citing the need for a full-time mayor, waste and corruption in the service department, and violations of the sunshine laws as some of their prime concerns.

Paul proposed that Shaker condemn the Shaker Country Club and open it to the public. Claiming the country club was originally intended for Shaker citizens, he stated that it is presently closed to Blacks, Jews, and the poor.

Calling himself the only conservative in the mayoral race, Paul asserted that the only problem with the Chagrin-Lee-Avalon area is the poor services it receives. He pointed to poor police protection, rampant weeds, and crumbling concrete and curbs (which he attributed to single-bid contracting). He feels it is improved services, not talk of revitalization, that will strengthen the Chagrin-Lee-Avalon area.

Paul appeared in jeans and a T-shirt, but responded to charges that he had no respect for the office of mayor by explaining he was going to his job at Shaker

Cycle after he spoke.

William Boyd charged that the leadership of the City of Shaker Heights is arrogant and that this arrogance is exemplified in the operation of the building dept. While refusing to compare himself directly with the other candidates, he did say that he meets what he views as the necessary qualifications for mayor: having a background in engineering, finance, and business.

The annexation of Warrensville is Boyd's major proposal for reducing the present high level of taxation on Shaker residents. He explained that though we cannot be sure we will be successful in annexing Warrensville Township, we must at least try.

Boyd also sees safety as a major issue. To improve Shaker security, he proposed to increase the number of policemen on foot patrol, start neighborhood watch groups, and establish a computer based security system, which he suggested paying for from Shaker's budget surplus.

(When the September Shakerite went to press, Mr. Boyd and Mr. Paul had not addressed the senior social studies classes and so their views were not reported in that issue as were the views of the other four candidates.)

## Distributive education motivates

by Cathy Carter

Little is known about a senior class offering at Shaker which is called Distributive Education. The Distributive Education program, coordinated by teacher Mark Leimsieder, provides job placement and courses in marketing, wholesaling and retailing.

Applications for the program must be submitted for consideration and approval when the students are in their junior year. This year there are 22 students participating in the course and 19 of those students have been placed in jobs.

Students taking the course are required to have two periods of program classroom work a day. The student receives two units of credit for being in the program and one unit of credit for doing the classroom work. Students in the program also take two or

three other courses in government, English or math.

Students not only learn the basic principles of business and interviewing skills; they also receive personal job experience and application of these skills through their job placement. Students must maintain their jobs for the year.

The jobs themselves are very diversified but all must be related to marketing, wholesale or retail work. They range from being a busboy-dishwasher to being a salesperson at a major department store. The jobs are all on an entry-level basis. This means that no previous experience is required. The students get to keep the money they earn. Mr. Leimsieder speaks to the employers on a monthly basis to check on the students' progress throughout the year.

Kim Lavender, a participant in the program states, "The course deals not only with business but with taking responsibility and initiative."

Another part of the program deals with D.E.C.A. (Distributive Education Club of America). Students make a \$7.00 donation to the club fund. The money raised by the club is used for an end-of-the-year employer-employee banquet. The banquet is the students' way of saying "thank you"

for their year of employment.

So far the club has not taken part in or started any projects. In the future, though, they will be selling candy bars for fund raising.

This year the club's president is Lisa Bullock. Her job is to keep everything organized and to help in raising money. Vice president Caroline King also helps with these responsibilities. Secretary Kim Lavender's job is to take minutes at club meetings. Janice Terry is the treasurer. She takes care of all the money raised.

Kim Lavender, when asked what she thought the course would teach her, explained that with the experience and the knowledge she will have acquired this year she should be able to apply for and get a good job without further schooling.

## Announcement

The Shaker Heights City Schools, Shaker Heights PTA, and Shaker Heights CARE are planning two all-schools meetings to view **The Chemical People**, a national telecast on Nov. 2 and 9 at 7:30 P.M. at Byron Junior High School. Following each telecast, a panel of professionals and students will discuss the issue of chemical abuse.



Distributive Education participants look into the future.

GORDON





## Drinking age law is futile gesture

by Brad Albert

In November, registered voters will decide the outcome of numerous issues, including that of Issue 1. This issue, if passed, will raise the beer drinking age in the State of Ohio from nineteen to twenty-one. Thousands of college-aged men and women in Ohio are coming out in droves to register to vote in order to prevent Issue 1 from passing. Although this movement may be significant in the outcome of the final vote, I see the Issue itself as futile in its effort to solve the real problem at hand — that of young adult drunk driving.

The plan to stop drunk driving is a noble cause. Unfortunately, the problem lies in Issue 1's approach to deter teenagers from driving while intoxicated. The present law covers most high school students in Ohio, since very few seniors are already nineteen before they graduate. The main emphasis of this proposed issue, therefore, seems to be on the college students in Ohio. If Issue 1 passes, it will not have much effect in preventing college-age students from drinking. The goal of this law is to prevent college students free access to beer. This simply would not occur to any significant degree if

Issue 1 were to pass. Beer is too easily obtained at colleges. Fraternity and sorority "keg parties" are commonplace in most universities. The lower classmen of undergraduate schools can easily obtain alcoholic beverages, regardless of age. In addition, older friends of nineteen and twenty-year olds can purchase beer for them.

College students are, for the most part, reasonably responsible young adults. Those who do consume beer in large quantities are usually social drinkers. If one is to truly make an impact on minimizing the number of drunk drivers, one needs to approach the problem in a different manner. Using Issue 1's proposal, the drinking age would have to be raised to a much higher level, twenty-eight, for instance. This, in itself, is simply not feasible. You might as well reinstate prohibition. Perhaps a more productive way to cut down on the number of drunk driving incidents would be to create harsher penalties for those convicted.

Issue 1 has an admirable motive behind it, but it lacks the foresight to achieve its intended purpose.

# U.S. errs to support Marcos

by Robert Weissman

A month ago, when Benigno Aquino was shot to death, the United States rediscovered the Philippines. The U.S. media and populace had forgotten about them since 1946, when we granted our only previous colony independence. The growing Philippine revolution did not, however, start a month ago. The present ruler of the Philippines, Ferdinand E. Marcos, has been in power for fifteen years. It is Marcos' policies and repressive nature that have led to today's revolution.

In 1972, Marcos declared martial law. Though revoked in 1981, human rights in the Philippines have not improved. Marcos has wiped out the free press and has given himself the power to arrest at will. Torture and imprisonment for political reasons are commonplace in the Philippines, and "salvaging" — the Philippine term for political assassination — is a regular occurrence.

Not only are human rights abused in the Philippines, but the economic situation of the country is a mess as well. They have an

external debt of over \$12 billion, and there has been fear the country will go bankrupt. The economic situation of the people of the country is even worse. **Worldview**, in March 1981 reported, "80% of the people suffer from malnutrition — the cause of 40% of the deaths in the country."

With these horrible conditions, why has Marcos been able to stay in power? The answer is that he has had U.S. support. The U.S. gives Marcos arms and economic aid in exchange for the right to maintain Clark Airfield and Subic Naval Base on the Philippine Islands. In addition to providing Marcos with military power, this aid has served an even more important purpose: it has given Marcos an aura of legitimacy. Raul Manglapus, in the Apr. 17, 1979, issue of the **Washington Post**, stated that Marcos uses military aid "to fortify his image of legitimacy and invincibility." "The Filipino people are accustomed to respect American power," and U.S. support for Marcos has made him appear strong before the Filipino people.

U.S. support, however, is no longer enough to keep Marcos in power. The revolutionary movement, sparked by the recent assassination of Aquino, is now ready to topple the Marcos regime. Unfortunately for many U.S. interests, Marcos' chief opposition is now communist. Years of repression, fixed elections, and now Aquino's murder, have forced the moderate, peaceful democratic opposition to ally themselves with the militaristic, communist left.

There is much talk in the American press about steps the U.S. should now take to insure that a pro-American government succeeds Marcos. The truth is, however, that it is now too late to avert this revolution. The U.S. can now only hope to learn from this experience, so that we won't repeat the mistakes we made in the Philippines — the same ones we made in Iran, Nicaragua, Cuba, and Vietnam.

## Acid rain costs all

by Daniel Stark

Recently, a 12-member National Governors' Association task force, including Ohio Governor Richard F. Celeste, adopted a policy dealing with acid rain that, if put into effect by the federal government, could seriously hurt the Ohio consumer's pocket-book and reduce employment in the state's coal fields.

The association's Acid Rain Task Force approved the proposal directed toward reduction of sulfur dioxide pollution in the mid-western states, including Ohio. This reduction will probably cost the state's electric utilities, which rely heavily on high-sulfur coal, and, as Celeste says, "ultimately undermine economic recovery." Expenses would eventually be passed to us, the consumers.

The new proposal permits the U.S. Environmental Protection Agency (EPA) to set certain standards for states as well as individual regions. This plan would eventually hit the midwest, where the most high-sulfur coal is burned in great amounts.

So, now the proposition goes to the governors' association executive board. The issue may be submitted next year at an annual association conference. If the pro-

position is finally received willingly, it will be forwarded as a proposal to Congress.

Another important fact is that officials in Canada and the New England states have said that acid rain is responsible for killing all life in some lakes and has affected the growth of forests and crops. Now they say it could have harmed humans, too.

So comes the actual question. Should we, as Ohio citizens, pay for a task force to reduce the high-sulfur content of our coal, which, in turn, would reduce acid rain levels? The answer is yes. Acid rain has affected the environment and us. Think about this: our New England crabs and lobsters may be affected by the sulfuric acid in our rain, or some farms in that area may have crops completely ruined. Those circumstances would raise our prices. The truth is acid rain is dangerous, and if it's not hurting us now, it will with a little time.

Of course, with the reduction of perilous acid rain will come more unemployment, as well as cost us a pretty penny. So what else is new? Unemployment has been an ongoing thing these days, especially with the Reagan administration. Yes, it will cost us in many ways, but it's better to pay now than later, and at least we know our losses now too.

## Financial axe should spare music

by Eric Hanson

During all the excitement over the school levy and the reduction of the system's budget the past few years, something has been going on that either most of the school community has not noticed or does not care about.

Three years ago, Shaker schools employed six and 2/5 instrumental music teachers in their twelve schools. This year there are three. Three years ago, fourth, fifth, and sixth graders alike could participate in instrumental music twice a week. This year sixth graders alone are allowed one day only each week for instrumental music.

All these facts may sound logical to some. The school system needs to decrease its spending, and instrumental music could be considered one of those "extras" that could stand some "trimming down." One could argue that delaying the introduction of instrumental music in the elementary schools by two years is not harmful. Such is not the case.

The opportunity for early involvement in instrumental music for youngsters is just as important as is their opportunity for early involvement in mathematics, art, language and physical education, or almost anything else that is offered to a child in school from day one.

Some may say that it is not practical to have an extensive elementary music program, but

how practical is it to introduce instrumental music in the sixth grade? By this age most young people are already fairly well set in their interests and are much less willing to try something new than they would have been two years earlier. Sixth graders are socially conscious and are less willing to tackle a task totally foreign to them at which they could not immediately experience success. Add to these points the fact that the music class meets only once a week. How much interest, understanding, and appreciation can a child develop by being involved one and a half hours a week? Music must be interesting to them or they will not tolerate it. Considering these factors and the dependence of all children on "common" or "accepted" behavior, it would not be surprising to see many interested students drift away from the program.

For the children who do persist, there will still be serious problems. Success in playing an instrument does not happen overnight. Developing the basic technique required in playing a musical instrument usually takes two to three years. Few children have the patience or humility still to be working on the rudimentary skills of their instrument in seventh and eighth grades. This is especially true if the person next to them is years ahead in expertise and therefore ability,

which will be the case for the next few years at both Byron and Woodbury.

Up to this level, most people do not pay much attention to the musical program. True, mom and dad go to see their daughter play her flute in the seventh grade band concert, but this is done mainly as a courtesy to the child. Interest in instrumental music is seen by many as merely a passing phase that is "nice" to experience and "good" for the kids, but not to be taken too seriously. Such an attitude is apparently more prevalent throughout our school community than many are willing to admit.

At the high school level, the musicians' responsibilities increase enormously, yet support remains minimal. The groups are verbally praised, but when it comes time for people to demonstrate their support, most of these mouths are silent. If people's opinions are not affected by the waste of talent that may be left unrealized as a result of the program cuts, perhaps they will be moved to action when, someday, a 25-piece marching band takes the field at half time.

That day should not and will not arrive if action is taken soon to revive the roots of the instrumental program. No organization can grow without an effective foundation. If this problem is left unresolved much longer, the losses may be irreparable.

### SHAKERITE EDITORIAL POLICY

This is the second issue of **The Shakerite** for the 1983-84 school year. You will receive an issue approximately every four weeks for the rest of the school year. As **The Shakerite** is a newspaper by and for the students, we hope to call attention to the problems, issues, and news events that are relevant to our readers, whether they be school, city, or nationally related. In keeping with this policy, we ask anyone who feels there is a matter which should be and is not being addressed to write a letter to the editor. All letters to the editor should be submitted to either Dave Michel or Brad Albert and will be subject to editing.

## The Shakerite

THE SHAKERITE  
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# DAVE'S DISC

by Dave Richman

**The Crossing.** Hmmm. Definitely an appropriate name for the debut album from Big Country, the U.K. quartet whose distinctively European sound is literally crossing the Atlantic in the great manner the title implies. You would think that with the basic set-up of two guitars, bass and drums, they would be predictable sounding. Nothing could be further from the truth.

Begin with the superb job done by producer Steve Lillywhite (Joan Armatrading, U2), and lead up to Stuart Adamson's throbbing guitar playing, and you've got a stunning debut from one of Scotland's best outfits.

**The Crossing** marches off to a monstrous drum beat — down the intro to "In a Big Country," the band's theme song. Included in the track is Adamson's use of the E-Bow, a futuristic guitar gizmo that makes Stu's axe sound

like the bagpipes of his native land. That along with the militant shouts of the distinguished Bruce Watson make up the initial impact of the tune.

Adamson's riffs in "Chance" and "Close Action" are reminiscent of the Edge's hypnotizing strummin' on U2's records, but used in the context they are, it surely fits in well.

Holy cow! Listen to "Fields of Fire" from side one. It's incredible! It sounds as if you took The Clash and stuck them in a Scottish Pipe Band! I seriously doubt Big Country meant it to sound like The Clash, for what it really is calls to arms the men of Scotland. Thundering drums and a cadenced vocal chant make you want to get up and march on your turntable right along with the boys in the band.

Don't do that, but march off and get into BIG Country

## Women are dominant in Bergman's new film

by Laura Adamson

**Fanny and Alexander** by Ingmar Bergman is a strong remembrance of an ill-fated childhood. This film, said to be Bergman's last, is about his childhood. The Ekdahl family is a tight-knit one. They operate a family theater where the men are the leading men, and the women are the leading ladies. Not only are the Ekdahl women leaders on the stage, they are also the leaders of their men.

Helena Ekdahl is the matriarch of the family. She has three sons: Oscar, Gustav, and Carl. She is the proprietor of everyone's life. As we see her in the very first scene, that of Christmas Eve, we know immediately that she is the boss. She takes care of the family financially as well as being the sole guiding force that keeps the family together.

Emilie Ekdahl is the strong wife of Oscar, who is the proprietor of the theater. Oscar has been fighting an illness which has kept him in bed, but finally it takes him and leaves Emilie to take care of Fanny and Alexander.

Emilie is taken with grief, but it doesn't get her down for long. She immediately marries a bishop, not so much for his caring, but for the welfare of her children. Unfortunately, he turns out to be cruel and evil to her and the children. She comes out of the marriage a broken woman. In spite of herself she kills him, for she knows he will continue to ruin other lives, such as her own.

**Fanny and Alexander** is a highly entertaining film. You find yourself remembering your cherished days of childhood watching it. Even though Alexander was exposed to the harsh treatment of the Bishop, his stepfather, he is shown the love and caring of all of his family. In his eyes you see curiosity, a longing to find the true meaning of his family. Along with the Ekdahl women, he is a leader, unlike the women he sees all, but says little. Alexander shows his strength throughout the film, and to the viewer he is a real enough character to relate to one's own childhood memories.

## Student from Israel finds school harder here

by Susan Warshay

Each year Shaker welcomes foreign students into the school system. This year, Ronit Avni from Israel is one of these students.

Ronit lives in Beersheba, the capital of the Negev, the desert. She arrived in the United States on Aug. 22 and will be returning to Israel probably next year, depending on when her father finishes his sabbatical.



CASARETT

Ronit Avni finds time to pose for a picture.

In describing Shaker and in particular the school, Ronit said that everything is "very different." In Israel, the students do not move from room to room and class to class, rather it is the teachers who move. In addition, classes are held six days a week, with the only "free" day being Saturday. However, she did have afternoons free since she was enrolled in an agricultural school.

Ronit compared the two countries' school systems and stated, "Classes are harder here, but you learn more in Israel." She explained the difficulty of classes at Shaker when she exclaimed, "You have some ENORMOUS words here! It's frightening!"

Because she has to translate her homework in order to better understand it, Ronit has even

more difficulty with her work. Translating also increases the amount of time she spends on her work. Ronit has a minimum of five hours homework each night, which is quite different from her school in Israel where homework was only assigned on rare occasions. Ronit emphasized that she has considerably less free time here than in her native country.

## Debate offers enjoyment while teaching skills

by Jennifer Baker

Which activity does Shaker offer that develops organizational, speaking and leadership skills? The Shaker Speech and Debate team, coached by Mr. Robert Sylak, Dr. Henry Strater, and Miss Lilhan Politella.

Between 50 and 60 students make up the team which enters weekly in forensic competition comprised of the following ten events: Oregon or two-man debate, one-man or Lincoln-

Douglas debate, prose and poetry reading, original oratory, oratorical interpretation, impromptu speaking, humorous interpretation, dramatic interpretation, and duet acting.

Tournaments, which are usually held on Saturdays, involve between eight and twenty schools. The debaters go before one to five judges and prepare to discuss either side of their assigned topic. Speakers are judged

against six different students. Points are accumulated and trophies are awarded.

Jim Hexter, Lincoln-Douglas 1982 State Champion, says, "It's a rewarding experience. It teaches me the meaning of the lesson that you get out of an activity that you put into it. It's hard work, but it wins us a lot of trophies, and we learn how to present ourselves in formal situations, a skill which benefits us in almost everything we do."

## Virtuoso guitar trio dazzles crowd

by Brett Siegfried

The Front Row was lit aflame Oct. 11 by John McLaughlin, Al DiMeola, and Paco DeLucia. This international group is touring following the release of their second album, **Passion, Grace, and Fire**. Their acoustic guitars and classical style only influence their powerful approach.

After their initial attack, they played three duets, with each of the members sitting out once. Paco and Al's duet was "Mediterranean Sundance." It was a remarkable piece, in which their fingers created flurries of spangl-

ed notes tied together with a beautiful melody as they traded solos back and forth. When all three men resumed the stage, they demonstrated why they were voted "#1 New Jazz Group of the Year." Each of them knew exactly what the others were doing despite the fact that they were improvising upon a melody. Several times throughout the night, in complex pieces such as "Orient Blue Suite," two of the three men would play harmony and dual lead guitar, during which their fingering bordered

on the implausible. The speed and dexterity of their playing was made even more amazing when viewed up close. At times, their playing seemed beyond human capability.

The revolving stage was surrounded by plants and greenery, giving a very earthy and warm accentuation to the guitar virtuosos' playing. The pieces ranged from very melodic and almost tearful to the rambunctious and high-spirited strains of early jazz. The audience couldn't have been more appreciative. They knew a top act and gave them a standing ovation after every song.

Opening for the trio was Steve Morse. He is quite talented and he very ably set the mood with his classical playing. He played some songs that showed that he is a writer of beautiful melodies. He was a favorite of the audience, and in the last selection of the trio's concert, Steve joined them on stage and matched the masters note for note with his quick improvisational solos.

Paco, John, and Al say that they play for each other first, and then for the audience. They want to give something to each other through their playing. With them, a special element enters on stage. As John said, "All of a sudden — listen to Al! Listen to him! He's there. It's magic."

## Push Excel motivates achievement and excellence

by Beth Mercer

"Conceive It. Believe It. Achieve It. Attitude determines altitude." By these words, Push/Excel endeavors to motivate students to pursue excellence in all aspects of their lives. The purpose of the Push/Excel program is to create a school atmosphere of high expectations, encourage student initiative, and stimulate parental participation in the educational process.

Shaker's Push/Excel organization is informally affiliated with a national program called Push for Excellence, Inc. Run by Mr. John Addison, Mrs. Mary McGovern, and Mr. Henry Woodward, Shaker's Push/Excel sponsors speakers, activity fairs, study skills workshops, parent meetings, and the Push/Excel Club.

Push/Excel meets with students who want or need support and encouragement, especially those in the seventh or tenth grade, who are entering into a new and different environment. Push/Excel helps any student who wants to improve, regardless of his grade average.

Sept. 26 began the first of two annual Push/Excel weeks here at Shaker. A special student activity was held each day of the week. On Monday, Steve Minter, Associate Director of the Cleveland Foundation, spoke at an assembly attended by about 500 students. A study skills seminar was held by Mr. Mike Nash during Period 8 on Tuesday. Also on Tuesday was the Activity Fair,

co-sponsored by Student Council. The fair was held during fourth and fifth periods, so that students could attend during their lunch break. About twenty clubs and activities were present with posters, displays, and representatives to inform students. It was the fourth annual activity fair at Shaker. On Wednesday and Thursday voter registration was held in the cafeteria, and on Friday Jim Hexter and Caleb Nelson held a Lincoln-Douglas debate on draft registration in the small auditorium. The debate was attended by approximately 200 students.

Upcoming Push/Excel events include a parent meeting on Oct. 19 concerning communication between parents and teenagers, and the second annual Push/Excel week early next semester. Push/Excel Club is open to all interested students and meets on Tuesdays during Period 8 in Room 231.



CASARETT  
Mr. John Addison helps organize Push-Excel.

## Interact emphasizes involvement

by Emilio Llinas

Have you ever been concerned about international or community affairs but didn't think your individual efforts could make a difference? Interact is the club that can help you help others on both local and international levels. In essence, Interact is a division of the Rotary Club, an international civilian service organization. Membership entails doing various volunteer service projects on an individual or group basis. The club has been active at Shaker for about ten years.

The local chapter here in Shaker is sponsored by teacher Mr. Robert Sylak, who feels very strongly about the club. Mr. Sylak was involved in the Interact program in high school and remembers having many positive social experiences. He says, "We literally affect thousands of people every year." He takes his group very seriously.

Interact members are generally enterprising, responsible students who willingly donate their time and efforts to others. In the past, volunteer projects have varied from working in hospitals to participating in fund raisers. The most recent fund raiser was the Individualathon which took place last February. Participants were sponsored for maintaining an activity for twenty-four hours with all proceeds going to the Cancer Society. The Interact committee has many ideas for the future and is optimistic about this year's "athon" event. Co-President Amy Chavinson says, "Through Interact you meet and work with people to help others and improve the community. It's a good experience." Interact is for all persons who enjoy and take pride in giving of themselves to their community and people.

Interact is a unique organization which gives participants an opportunity to learn and be involved in their community and real world around them.



# Shaker students welcome Goslar

by Jennifer Pope

This year Shaker welcomes four Germans from our sister school in Goslar: Martin Krynitz, Joachim Quandt, Rasso Riffemacher, and Dirk Schneider.

Their reasons for coming to Shaker include a desire to improve their English, good reports they had heard from others, and a desire to take advantage of an unusual opportunity.

In comparing German and American schools, the first comment from all of them was that "school is too long and boring in America." In Germany one goes to school from 8:00 A.M. until 1:00 P.M. with two breaks or recesses. Riffemacher does not believe that our school is harder than his, rather the difficulty lies in the fact that one must prepare for every class every day, whereas in Germany schedules vary daily.

Krynitz offers insights on the atmosphere of the classroom here and in Germany. "In Germany the students create the atmosphere, and in America the

teachers create the atmosphere." In Germany the pupils remain in one classroom all day and the teachers come to them.

Quandt expressed his enthu-

siasm for the extra-curricular activities in Shaker. In Goslar all sports and activities are held outside the school. As a student at Shaker, Quandt is an avid participant in the cross-country team and the swim team, and he always goes to the football games. He thinks that extra-curricular activities provide the "team spirit which is better than in German clubs."

The four miss not having a basic social center. In Goslar one goes any evening to the middle of town where the disco is or to a

nearby pub or party. Here one waits for the parties on the weekend.

They miss their motorcycles, the disco, Saturday soccer, best friends, and even raisin bread.

Although they have things that they miss, they have enjoyed their stays in America so far and are enthusiastic about what is to come. They feel that their families and the students here at Shaker have done a fine job of including them in activities and making them feel at home.



CASARETT

Four smiling Germans pose in the Gallery.

## Application process outlined

by Ken Edelman

Have you been thinking about going to college? If you answered "yes" to the above question, this article will help you.

Assuming you have already taken your SAT's or ACT's, it is time to start looking at college catalogues to find the schools which offer a curriculum of special interest to you. Once you have selected a few colleges which meet your criteria, follow this procedure to fill out your application.

First of all, it is your responsibility to send away to selected colleges for application forms. Once you have received your applications from the colleges, you should pay a visit to your guidance counselor. The counselor will politely nag you to complete the autobiography and student activity sheet. Those two aforementioned papers are very important because they provide the counselor with valuable information unique to the applicant, which is necessary in assisting the counselor to personalize the recommendation of the

student.

Are you tired yet? Brace yourselves, the excitement has not yet begun! Each college usually requires at least one essay from the applicant himself, and some even require six! What a grueling time awaits the student as he grinds out essays on a multitude of topics.

After you write the essay and complete the application form, take these materials along with the properly addressed and stamped envelopes to the records secretary. The records secretary will then mail the applications in for you. Do not mail the applications to the colleges yourself.

The records secretary notes the date when you give her the applications. She then prepares your transcript and test data sheet. She and your counselor complete all other necessary work on the applications.

Occasionally teacher recommendations are required by some colleges. The recommendation forms and stamped, addressed envelopes are given to each

teacher to mail out directly. Congratulations! You've now completed your responsibility for applying to college. The high school now follows through on its responsibilities to complete the work necessary before mailing out the applications to your colleges and universities.

Now that all necessary materials have been completed, processed and mailed in, the long wait begins. Some seniors forget there is still a second semester of school remaining and enter into "senior slump." This period of relaxation turns to nailbiting around early April, when only two weeks remain before acceptances and rejections are sent out from the colleges.

Thus, the ropes of applying to college have been explained, and now you'll understand why most students feel all this hassle is worth it.

by Janet Blair

Mr. Frank Warnement, chairperson of foreign language and sponsor of the French club, feels that this year's organization is off to an excellent start, because of students' avid enthusiasms. Commencing with a new format, this year's French Club will engage in a vast array of activities as well as several fund raisers which will generate funds throughout the year for several other French-related activities.

Among the many fund raisers, there will be a cookie sale. Another idea still at the drawing board stage is a "Marche au puce," or flea market, which will involve the entire community. The fund raisers enable the students to build up a personal account to pay for activities throughout the school year.

Several opportunities for student travel exist throughout the school year. Among them include skiing in Canada during the winter season, as well as attending the Winter Carnival in Quebec City, Quebec, Canada. This Winter Carnival, also known as the "Northern Mardi Gras," will take place Feb. 2-12, 1984. During the spring vacation, students may elect to travel to France.

Other activities in which the French club will be actively participating include visits to var-

ious French restaurants and theaters that show French films. Club members will enjoy French cuisine by preparing and serving their own French meals. Of course, students will choose the activities that they wish to become involved in, as well as discussing new and innovative ideas with their leader and sponsor.

French club meetings will be held once a month, possibly every two weeks, depending upon the activities scheduled on the agenda throughout the year. The meetings are an opportunity for students to provide an input concerning the activities, discuss future endeavors, and offer constructive suggestions to generate success in the group's various ventures.

Basically, the group promotes exposure to French culture, as well as a chance to use the French language out of the classroom, in a more normal situation. The club gives the student an opportunity to meet new people, as well as express her or his fondness for French. The organization is open to all students, regardless of grade or French teacher. If you have any questions concerning French Club or are interested in joining, be sure to contact Mr. Warnement in Rm. 305, Periods 1-7, or Rm. 223 after Period 7.

## Homecoming weekend promises to be successful occasion

by Elizabeth Whitmore

Homecoming is one of the big events of high school years. This year it will be held on the weekend of Oct. 29, and will include Shaker's last home game, against Parma. The festivities begin much earlier, however.

There will be a pep rally and bonfire the night before homecoming on the practice field.

It may not last very long, but it's fun, and it is a great way to promote school spirit. Although last year's bonfire was held in the rain, students' spirits were not dampened, and everyone had a good time.

The next day, Saturday, will be full of things to do. In the morning, AFS will be sponsoring a

pancake breakfast in the social room, which will include a raffle, clowns, and a whole manner of entertainers, from 10:00 until noon. Right after the breakfast there will be a parade. According to Mr. Al Zimmerman, some of the best floats ever were entered into the contest last year. This year's grade councils and organi-

zations, however, are going to try their best to outdo last year's achievement.

After the morning activities comes the football game. Shaker has a record for winning past Homecoming games.

Then, of course, there is the Homecoming Dance. A semi-formal affair, the dance is the

kick-off dance of the year and the turnout is always good.

Homecomings in the past have followed suit with this year's routine, including a pep rally, bonfire, and the traditional parade, football game, and dance, and have always been successful. This year should be no exception.

## Panda boasts unlimited food, excellent prices

by Robert Frey

If one is looking for a good, fun, and inexpensive place to eat, then the Panda Buffet is the perfect place. Located at 6715 Eastgate Shopping Center, the restaurant features different buffets which can satisfy even the hardest of eaters. The Panda Buffet is unique in that it offers a variety of foods in unlimited portions at very reasonable prices. The service is more than adequate and, combined with a casual atmosphere, makes dinner at the Panda Buffet a very enjoyable experi-

ence.

The Panda Buffet has four basic buffets, each based on a different type of food. On Tuesday, Wednesday, and Thursday, a Chinese buffet is offered. This buffet costs \$6.99 and contains a large selection of Chinese foods such as egg rolls, sweet and sour pork, Chinese ribs, and fried rice. As the restaurant specializes in Chinese cooking, this buffet is an especially good offering.

The second buffet is the seafood buffet. This buffet is offered on

Friday at the price of \$10.99. While the seafood is more expensive than the Chinese buffet, it is well worth the money. A true seafood lover will be delighted to



find the table stocked with clam chowder, crab legs, shrimp, and a wonderful combination dubbed "Seafood Delight." Besides the many seafood selections, some dishes from the Chinese buffet are also included.

On Saturday, the barbecued ribs buffet is an excellent dinner. At a cost of \$8.50, one can fill up on tangy barbecued ribs and again eat some select offerings from the Chinese buffet. Thus, regardless of whether one enjoys ribs, one can still be fully satisfi-

ed.

The lunch buffet, which is offered every day except Sunday and Monday, is basically the same as the Chinese buffet, but it is offered from 11:30 A.M. until 2:30 P.M. The price, also, is only \$4.95.

Perhaps the best part of the Panda Buffet is that all of the buffets are all-you-can-eat. Also, they all include desserts that range from sundaes to rice pudding to chocolate cake.



# Cross country keeps running

by Jon Baumol

A sport overlooked by many at Shaker is the cross country team coached by Bob Rice. Cross country is not a jog, but rather a 3.1 running race. In order to be successful, one needs strength, endurance, the ability to resist pain, and most importantly the will to win. The

1983 Shaker Heights Cross Country team has been able to display these traits at times, but is still searching for consistency. The boys' varsity team is led by captains John Dorer and Steve Duffett. The rest of the varsity team consists of senior Dave Strasburg; juniors Lee Quarrier,

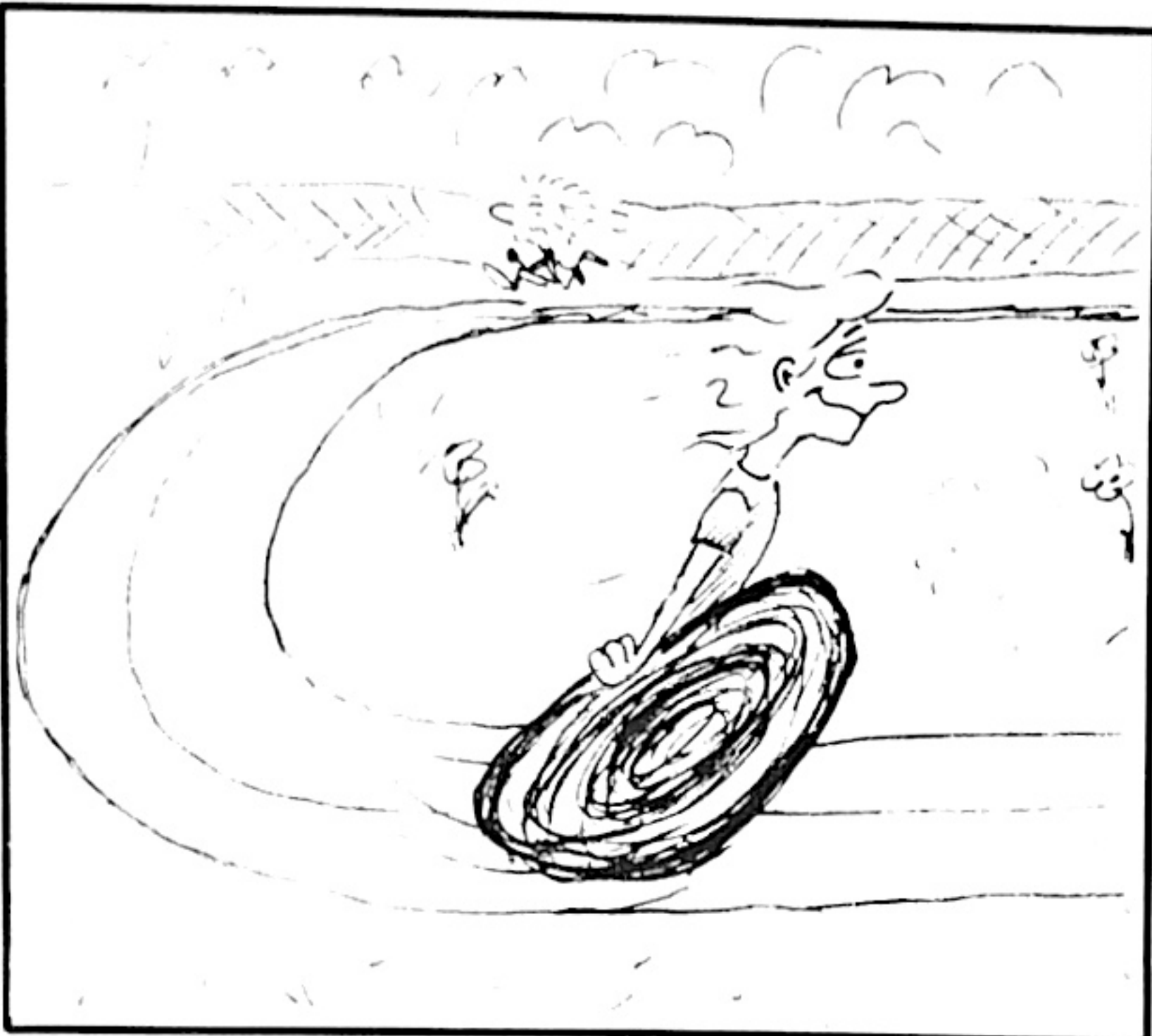
Chris Daniels, and David Lewis; and sophomores Bryan Leonard and Paul Blackhurst.

The boys' team is 3-5 overall, with victories over Brush, Garfield Hts., and Valley Forge.

The highlights of the season have been the second place finish by the team at the N.E.O. Coaches Classic Invitational and the individual performance by John Dorer. Dorer has constantly finished first or second in the dual meets and at the University Invitational finished an extremely impressive second.

The girls' team is led by captain Priscilla Perotti, and seniors Robyn Dommell and Kristen Hess. On any given day, any of the three girls has the ability to win the race. The rest of the team consists of senior Beth Braeman and junior Ruth Strasburg.

The girls' team is 4-2 with victories over Brush, Rocky River, Garfield Hts., and Normandy.



# Soccer team kicks through successful season

by Tim Fitzgerald

The Shaker Soccer team is beginning the second half of an already tremendous season. They have captured the admiration of many loyal supporters as well as some area coaches as they are ranked second in the pre-tournament poll of all east side area high schools. The sectionals began on Wed., Oct. 12.

A fine cast of returning lettermen helped this team mature in time for the challenge of the sectionals. Included on the roster are Matt Pickston, Kurt Montlack, Ken Butze and Steve Gale; juniors include Steve Ellison, Peter Wiehe, Joel Heiser, and Steve Kelly. The leadership for this year's team is provided by senior co-captains Matt Pickston and Kurt Montlack. Matt is also the scoring leader so far this year.

The team had a terrific show-

ing in their outing against Hudson. They won the game by a 4-1 score; scoring in the game were Pickston, Ellison, Wiehe, and Mel Arnwine. With a 5-3-1 record heading into the final week before the state tournament, the team seem to have jelled into a solid performer. The defense has been a solid unit composed of Montlack, Pickston, Rob Cronin, Dave London, and Ori Hampel. Providing a strong back-up for the defense is a tandem of super netminders: Joel Heiser and Steve Kelly. The offense made up of Drew Landers, Gale, Wiehe, Paul Bixler and Joey Hungate have been an awesome attacking weapon. The team is beginning to work together and that combined with the talent they possess, should help them finish the season on a strong note.

# Tennis players find season rewarding

by Debbie Robertson

As the girls' tennis season draws to a close, the players are able to look back on some fun and rewarding times. They didn't always win, but the experiences they gained were well worth all the time and effort they put into preparing for the matches. This year's team included seniors Becca Sawyer, Kathy Rogat, Linda Manos, Debbie Robertson, Julie Hazle, Katie Towson, and Karen Dempsey; juniors Beth Cristal, Kim Davis, Anne Leder-

man, Alison Groppe, Carla Boebel, Karen Lissaver, and Jackie Edelbergh; and sophomores Kim Richmond and Vera Ptak.

This year seven of the girls got a chance to play against some very competitive teams at the Medina Doubles Classic. Eight teams from all over the city participated in the round robin elimination tournament. It proved to be a good opportunity to

test their skills against some very impressive players. They all hope they will be invited back for next year's tournament.

The top seven girls finished their sectional tournament last weekend very respectfully. Everyone won her first round matches and put up a good fight in her second round. Becca Sawyer qualified to play in the districts.



Julie Hazle and Debbie Robertson enjoy their workout on the court.

GORDON

## Congratulations

Congratulations to the golf team for finishing first in the L.E.L., and especially to Chris Outlaw for making it to Districts.

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# Swimmers start season off early

by Mike Wyman

Official practices for the girls' and boys' swimming teams start Nov. 1, but many swimmers have been showing up for pre-season

water polo. Returning male tankers are seniors Tom Bloomfield, Jim Hart, Dave Strasburg, Russell Wimer, and Michael Wyman and juniors Gordon Kushnick,

Tim Mueller, Will Nesper, and Dave Steehler. Several sophomores and upperclassmen are expected to come out for the first time. Boys' coach Ken Culek relates: "I feel that the success of this year's team is going to be dependent upon the hard work and development of several first-year team members combined with the strong nucleus provided by returning swimmers."

Girls' team head coach Ernie Welsch feels that the year's experience behind second-year swimmers combined with abundant new talent will make for a very strong team. Returning girls' team members include seniors Kim Arney, Christie Brown, Julia Haverland, Biffy Kelly, Mary Makley, Lynn Remington and Rachel Weiner with juniors Liz Goodwin, Karen Merchant, Liz Phipps, Laura Swartzbaugh, Laura Spilman, and Sarah Wilsman. Some very enthusiastic new swimmers include Sally Adler, Ellen Bierkie, Meg Davies, Sarah Doll, Jennifer Kelly, Cathy Phipps, Ann Tobin, and Shari Williams. To quote Coach Welsch: "We're going to be a very competitive team. There are a lot of sophomores who have a lot of enthusiasm who will help the team. I think we will surprise a lot of teams."

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# Baby Ducks are on the move

by David Horsfall

As the fall sports seasons start winding down, the varsity volleyball team has shown itself to be superior in the Lake Erie League. At this time, the Red Raiders are 12-0, with three games left before the state tournament begins. Shaker is alone in first place in the league, but even more impressive, they are ranked sixth in the state. No team has been able to challenge their undefeated record, and with just three games separating them from an L.E.L. title, there is much excitement about the upcoming tournament.

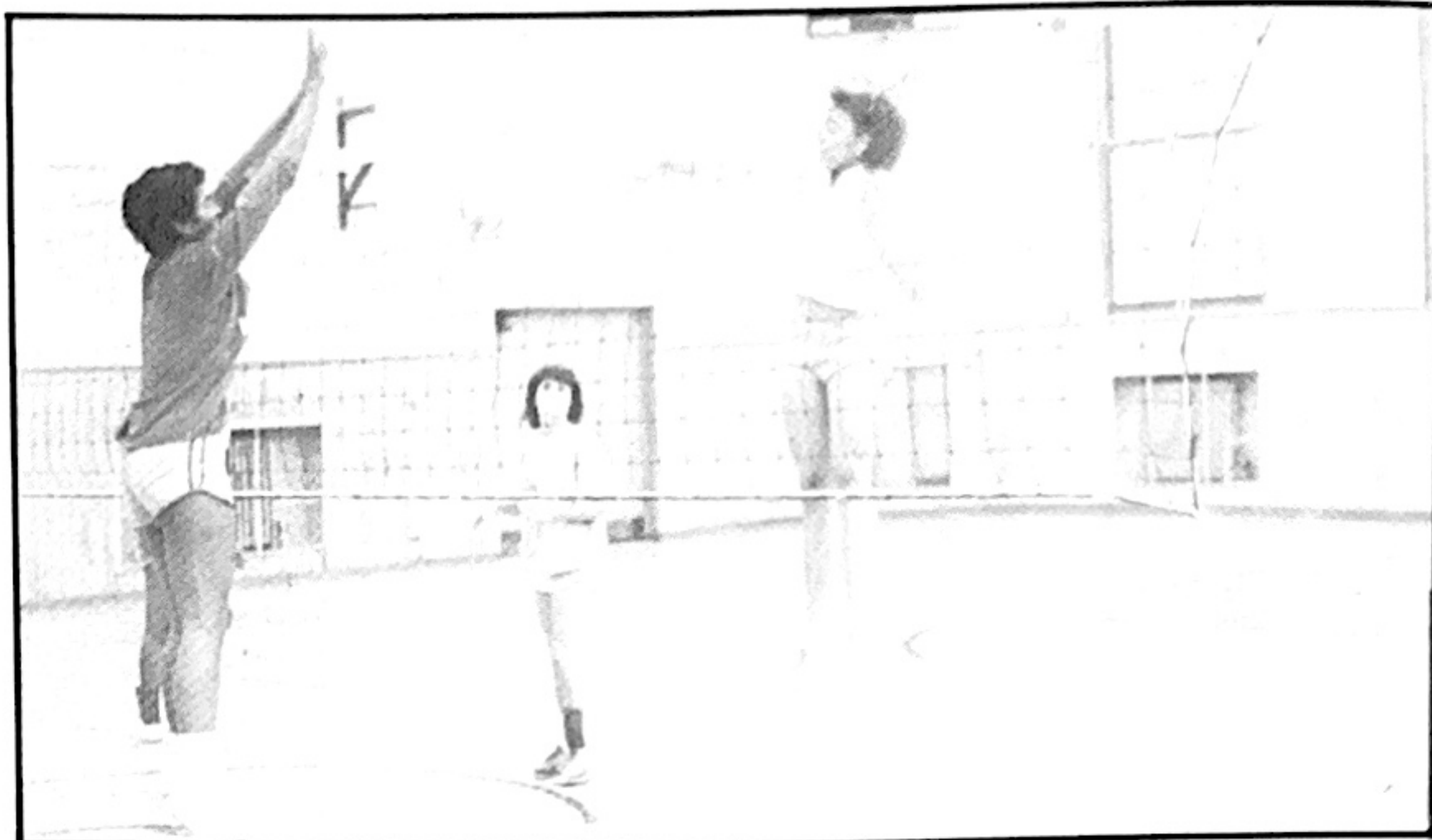
Coach Lucille Burkett, who many times is seen at the girls' games pacing the sidelines and yelling encouragement to her players, has put together a strong starting team. It consists of seniors Alison Beard, Tracey King, Pam Williams, captain Carolyn Childs, and juniors Lisa Booker and Marie DeJesus. The starters are backed up by very able spikers Julia Snipes, Harriet Hawkins, and Shelley Hart, and setter Lynn Glickman. With the exceptional setting of Marie DeJesus, the five starting spikers, who are generally taller than their opponents, have been overpowering their foes with a relent-

less attack.

As has been the norm for almost all the "Baby Ducks" games, their recent match against Cleveland Heights ended in a two game sweep, 15-5 and 15-9. The "Ducks," as they are nicknamed, have rarely had to play a third game in their matches all season. This is clear evidence of the players' desire to win and a tribute to the continuing efforts of their coach.

Cleveland Heights, who was a highly ranked team itself, proved to be no match for the Lady Raiders in their two games this season. The only team that appears to be a challenge to Shaker in the last three games before "states" is Lakewood. In their last match, Lakewood gave the Raiders a good fight before bowing out. If the girls continue to play up to their full ability, no team in the L.E.L. can stop them in their quest for an undefeated season and an L.E.L. title.

With state tournaments coming up in all sports, Shaker Heights' best bid for a state championship seems to be from the girls' volleyball team, which this season has been unstoppable.



Spikers give net a workout.

OWEN

## Field hockey shows promise

by Kim Arnstine

Shaker's Field Hockey team, with many topnotch performances, has achieved a record of 7-1-0, putting it in first place in the league. The team has outscored the opposition 22-4.

Shaker started the season with four straight victories. The team defeated Laurel 3-0 with goals made by Lyra Ghose and Molly Sindelar, and Hawken 3-1 with goals by halfback, Kim Arney, Linda Roth, and Kris Olson.

The girls also conquered Hudson 3-0 with goals by halfback Sue Reiner, Kim Sims, and Molly Sindelar, and Hathaway Brown 2-0 with goals by Linda Roth and Sindelar.

Shaker suffered its only loss to Lakeridge Academy by a score of 3-1, with Sindelar scoring the only goal. Since this loss, the Shaker varsity team has crushed Orange and Cleveland Heights, both by scores of 4-0. The scorers

of the Orange game were Kim Arney, Shari Hirsch, Laura Roth, and Molly Sindelar. Karen Adams, Sindelar, Lisa Strauch, and Cary Winkelman scored in the Heights game.

Again the opposition — this time Kent Roosevelt — was unable to score against Shaker in a 2-0 victory. Kim Arney and Linda Roth scored the goals.

The junior varsity team under coach Mary Ellen Leuty is also ahead with a record of 5-1-1.

What is behind Shaker's success? The many returning players may be part of the reason. Aggressiveness is also a key factor.

Holly Sharp and Elke Sackerlotzky believe that in the two months of practice, the players have shown their greatest ability as reflected in the team's record. According to players Sara Gale

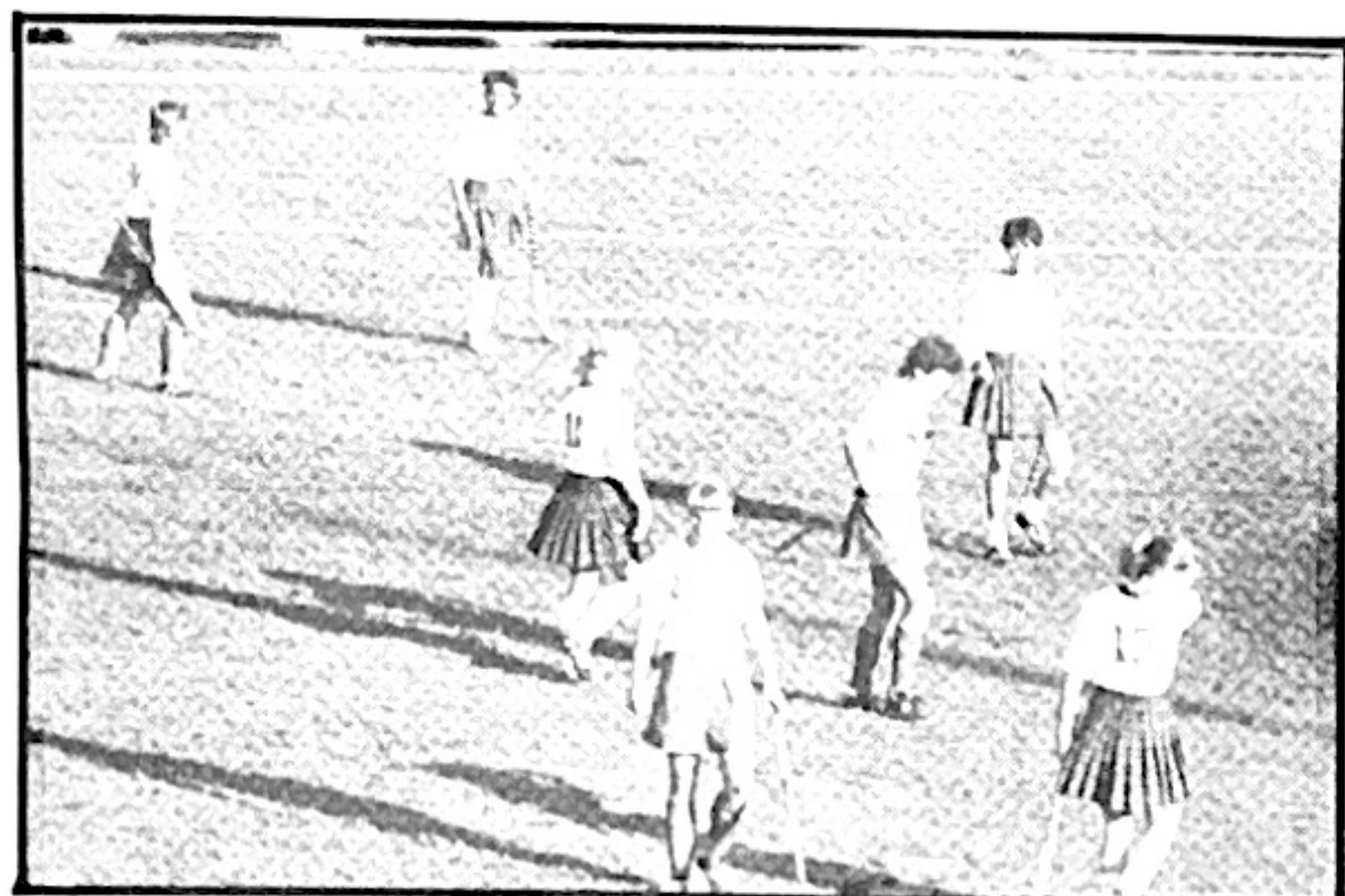
and Mimi Whitley, "Our varsity team is very skilled and works well together, and our JV players have shown fine talent, also."

"We have a lot of potential and are improving with every game," believe Amy Miller and Maureen Toohey.

Many players feel that Shaker's success will carry the team a long way. There are four remaining games in the regular season.

The girls are expected to continue their outstanding performance in these games as well as in the Sectionals, Districts, and possibly even make it to the State tournament. Sectionals will be held here at Shaker, Oct. 21 and 22. Districts, which are Oct. 29, and States, which take place on Nov. 5, will be held away.

Even if the team doesn't make it all the way, the players certainly are a spirited group.



Field hockey players await action to come.

CASARETT

## Mighty Raiders regain composure

by David Horsfall

Friday night, Sept. 30, the Shaker Red Raider Football team took on undefeated and highly touted Lakewood, on Lakewood's home turf. That night, head coach Al Raymond found out his team has more than talent; it has heart. Lakewood came into the game with ideas of a possible state playoff berth and were heavily favored, but upset-minded Shaker, with a gutsy defensive effort in the second half, proved to be too much for the Rangers.

With only half the season gone, the Raiders have already had their ups and downs. They completed their independent schedule with an impressive 3-0 mark and a 23-6 victory over Cleveland South. But the first Lake Erie League game, against Cleveland Heights, proved to be a surprising disappointment. Shaker could not get its offense on track and ended up losing, 15-2. As they started "the week after," the team was not together and faced many new problems.

That week was one of the best weeks of practice that Shaker has had, and they went to Lakewood with renewed confidence. The Raiders played spirited football

throughout the game, as the offense churned out fifteen first-half points, while the defense held Lakewood scoreless. In the third quarter the Rangers showed they would not go down without a fight, putting eight points on the board. But in the end, Shaker's tenacious defense, led by Captain Ab Igram, won the game. For his defensive heroics which included making eight tackles and a game-saving interception, Ab was listed on the Plain Dealer Dream Team. Four times Lakewood moved the ball inside Shaker's twenty yard line, three times in the fourth quarter, and each time the defense turned Lakewood away empty-handed. The result was a 15-8 upset that toppled Lakewood from the unbeaten ranks and thrust the Red Raiders back into the L.E.L. title chase.

Running backs Dan Wyman, Bruce Gardner, Steve Smith, and George Patterson all ran with authority and were determined not to be brought down. Quarterback Tom Boylen passed well to receivers George Hopkins and Ab Igram. The line, which included captain Chris Jackson, Jim Lardie, Dwayne Wilson, John Miller,

Richard Bertman, Steve Marshalko, Fred Hatten and Jim Wilson, played one of their best games thus far against Lakewood.

## Mac on sports

by Bill McRae

Since it is that time of year for tests and quizzes, here is a quiz to test your knowledge of various track and field records at Shaker: (1) In 1962 the record for the 100 yd. dash was set. Name the record holder and his time.

(2) A shot put record of 57' 7 1/2" was set in 1980 by an all-state selection in another sport. Name this record holder.

(3) What is the record time held by Keith Brown in the mile run?

(4) Give the last names of the four members of the record holding mile relay team.

(5) Name the year in which a record heave of 162'7" was set in the discus throw.

(6) How high did Jim Tait jump to set his record in 1981?

Answers:

1. 9.8 seconds, Greg Druian
2. Orlando Lowry
3. 4 min. 15 sec
4. Calhoun, Dixon, Elliot, Perry
5. 1979
6. 6 ft. 7 1/4 in.

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